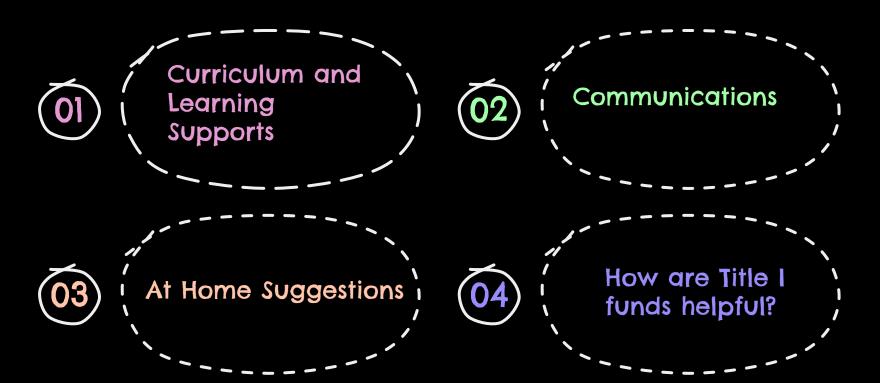
What do I need to know about the school?

Johnsville Elementary



Welcome!

What will we cover?



01

How will my student learn math, reading, writing, speaking, and listening?

Math and Literacy Curriculum

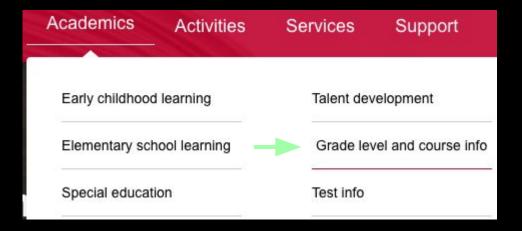
Bridges in Mathematics

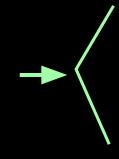


Reading Wonders



Find more information on our website:





Grade level and course info

Overview Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 E-Resources Spelling lists for grades 1-5 Hoonuit Reading Wonders Understanding your child's report



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers







02

How will I receive information from school?

Principal Newsletter

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.

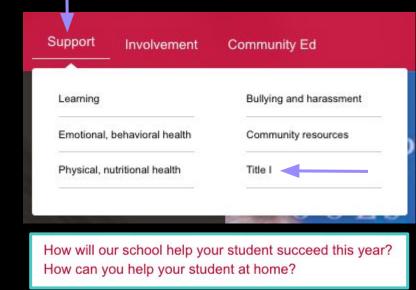
2023-24 Johnsville Compact



Website

Title I Schoolwide Impact & Grade Level Expectations

cademics	Services	Support	Involvement	
Overview		Talent de	evelopment	
Early childhood learning		English learners		
Elementary school learning		Online learning		
Middle school learning		Grade le	Grade level and course info	
High school learning		Test info		
Adult learning			um, instruction and nent department	
Special educati	on			



How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers









Please contact Brett Chesness @ <u>Brett.Chesness@ahschools.us</u> if you need to arrange for any of these services.

03

How can I support my student's learning at home?

How can I support at home?

- Log-in information for Wonders and Bridges
- Ways to support homework from classroom teachers

Events for Families

Event #1: Math Night (November 9th)

Event #2: Reading Night (January 30th)

Parent and Family Engagement Plan 2020_ INSERT SCHOOL LOGO or at end								
Title I Parent and Far	\$							
meeting minutes and the	e following parent/family		ntly and agreed upon with, į	varents/families of children participating in Title	l program, as evidenced by			
Signature of Title I Sch	ool Principal:			Date:				
Date Approved by District Admin:	District Approval:	Revision/Re-Ap proval date:	District Re-Approval:					
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.			
Title I Annual Meeting (required)		All			Food:			
					Food: Materials: Other:			
					Food: Materials: Other:			





04

How do Title I funds help our school?

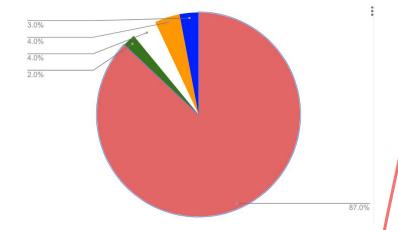
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- **87%** Intervention Teachers
- **2%** Family Engagement
- Schoolwide School
 Improvement Efforts
- **4%** District Homeless Services
- **3%** Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental Programs teachers



FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family learning events)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies





What is a Title I Schoolwide Plan?

 An overview of the school - See <u>MDE School Report Card</u> or on our school website About Us Academics

About our school

Inclusion and diversity

School report card

- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year
 - Increased achievement in reading
 - o Increased achievement in math
 - Continued implementation of Character Strong training to address the social/emotional needs of students
 - o Continued implementation of Catalyst training to improve student engagement

Summarized in our Family-School Compact

SCHOO! STRATE		
•		
•		
•		
Progress on the		e reported to (when).

Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:	
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	Grade-appropriate assessments and progress monitoring assessments during small group time	
Social Emotional Learning Character Strong	Continued implementation of Character Strong training to address the social/emotional needs of students	Fall survey - 9/30 Spring survey - 5/31	
Student engagement CATALYST Approach	Continued implementation of Catalyst training to improve student engagement	Catalyst PD with 80 percent attendance.	



Do you have questions or feedback? 🐑











05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

Sign up Today!

Johnsville's Parent Advisory Committee (PAC) Sign Up 2023-24

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Johnsville's Volunteer Website and Application

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families. school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title | District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - o that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or

through this Google Survey:



<u>2023-24 Family Engagement Plan.pdf</u>

Questions? Comments? Ideas?

Please fill out the <u>evaluation form</u> or share your opinions with our principal